

Teacher Recommendation ENGLISH GRADES 5 - 12

■ Academy of the Sacred Heart ■ Berchmans Academy

| Name of Student: | | | | Candi | date for Gra | de: | | |
|---|--|---------------|----------------|----------------------------|------------------------------|------------------------------|--|--|
| Parent or Guardian | | | | | | | | |
| Please write your child's name in the space above, the child's teacher. I understand and agree that the information confidential and will be used only in the selection of candifile. I also agree that this completed form will not be Admissions Committee, and I waive any right that I may have a signature of Parent of Guardian | mation contain dates and will available to d | ned on not be | this T come | eache part of arents | r Recommend the candidate | dation form is e's permanent | | |
| Teacher | | | | | | | | |
| Please complete this entire form and return it via U.S. mail, fax and/or email. As a current teacher, please evaluate the candidate based on your direct knowledge of him/her. Your comments will be held in strict confidence. Please check the appropriate boxes and include comments. | | | | | | | | |
| General Academic Ability Superior High Average Average Below Average | | | | | | | | |
| | Below Expectations | 2 | 3 | 4 | Exceptional 5 | No Basis | | |
| Personal Characteristics | | | | | | | | |
| Peer relations | | | | | | | | |
| Assumption of responsibility | | | | | | | | |
| Citizenship/conduct | | | | | | | | |
| Management of conflict/criticism | | | | | | | | |
| Emotional maturity | | | | | | | | |
| School Performance | | | | | | | | |
| School Performance | | | | | | | | |
| Reading skills | | | | | | | | |
| 1 | | | | | | | | |
| Reading skills | | | | | | | | |
| Reading skills Writing skills Oral communication skills Academic promise | | | | | | | | |
| Reading skills Writing skills Oral communication skills Academic promise Academic achievement | | | | | | | | |
| Reading skills Writing skills Oral communication skills Academic promise Academic achievement Motivation | Yes | No | | | | | | |
| Reading skills Writing skills Oral communication skills Academic promise Academic achievement Motivation Has outside help been recommended? | Yes Yes | No No | | | | | | |
| Reading skills Writing skills Oral communication skills Academic promise Academic achievement Motivation | | | | | | | | |
| Reading skills Writing skills Oral communication skills Academic promise Academic achievement Motivation Has outside help been recommended? | | | | | | | | |
| Reading skills Writing skills Oral communication skills Academic promise Academic achievement Motivation Has outside help been recommended? Has outside help been given? Study Habits Ability to work independently | | | | | | | | |
| Reading skills Writing skills Oral communication skills Academic promise Academic achievement Motivation Has outside help been recommended? Has outside help been given? Study Habits Ability to work independently Ability to work with others | | | | | | | | |
| Reading skills Writing skills Oral communication skills Academic promise Academic achievement Motivation Has outside help been recommended? Has outside help been given? Study Habits Ability to work independently | | | | | | | | |

Organization/care of materials

Work ethic

| Circle the words | s that best describe th | is appl | icant: | | | |
|---|---------------------------------|-----------|---------------------|-----------------|--------------------|------------------|
| Aggressive | Disobedient | Irrita | Irritable | | d | Self-disciplined |
| Anxious | Easily Discouraged | Man | ipulative | Over-pro | tected | Shy |
| Articulate | Follower | Moti | vated | Perfectio | nist | Social |
| Cheerful | Helpful | Matu | ıre | Positive I | _eader | Vivacious |
| Confident | Honest | Nega | ative Leader | Respons | ible | Well-liked |
| Conscientious | Immature | Opp | ositional | Self-cent | ered | |
| How long have you l | known this student? | | | | | |
| Is student habitually | | s | ☐ No | | | |
| • | rate: | | _ | | | |
| ii yes, piease elaboi | ate | | | | | |
| How would you rate | this student as a citizen? | ☐ Exce | ellent | Good 🔲 | Average 🔲 Fa | ir 🔲 Poor |
| How would you rate this student as a scholar? | | | | | | |
| | | | | | | |
| This student works b | pest in a (check all that apply | /): | | | | |
| Highly challenging | ng academic environment | | ☐ Development | tally appropria | ate environment | |
| | | | | om, approprie | | |
| Highly structured | z environment | | | | | |
| | | | | | | |
| To your knowledge, | is the parent's perception of | the child | consistent with the | ne school's ur | nderstanding of th | ne child? |
| | | | | | · · | |
| | | | | | | |
| | | | | | | |
| Please share with us | s anything about the applicar | nt you th | ink we should cor | nsider as we r | review his/her ap | olication. |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| Signature of teacher: | | | Date | e: | | |
| Printed name: | | | | | | |
| Printed name: | | | Pho | | | |
| School name: | | | E-m | nail: | | |
| | | | | | | Not |
| | | | Consistently | Usually | Seldom | Observed |
| Parent(s) participa | tes in school activities | | | | | |

Parent(s) supports school policies and procedures